

Class10 :Diary of Anne Frank

1.What makes writing in a diary a strange experience for Anne Frank?

It is a strange experience for her because of two reasons. First she had never written anything like this before and secondly she thought that apparently nobody would be interested in musings of a thirteen year old girl.

2.Why does Anne want to keep a diary or write a diary?

Anne wants to keep a diary as she doesn't have friends. She needs some channel through which she can get rid of all the burden and pain she is suffering from. Hence she wants to keep a diary. Anne Frank is searching for a friend in the form of her diary.

3. How did Anne justify her being a chatter box in her essay?

Anne Frank justified her tendency to talk a lot by arguing that it was a natural student's trait and that her mother was also a very talkative person, suggesting it was an inherited characteristic.

4. How does Anne feel about her father, her grandmother, Mrs Kuperus and Mr Keesing? What do these tell you about her?

Anne Frank had deep affection and respect for her father, a loving bond with her grandmother, and a strong, but sometimes challenging, relationship with Mr. Keesing and she was deeply attached to her headmistress Mrs Kuperus, she was moved to tears during her farewell. These relationships reveal that Anne valued family, sought emotional support, and had a resilient and playful nature.

5. Anne says teachers are most unpredictable? Is Mr Keesing unpredictable? How?

Anne Frank refers to teachers as "the most unpredictable creatures on earth" because their moods and decisions, particularly regarding student advancement, were often inconsistent and difficult to anticipate. Mr Keesing initially appears strict and punishes Anne for talking too much in class. However, later he appreciates Anne's creativity which makes him unpredictable.

6. Why does Anne Frank say that she does not have a friend? Is she really all alone?

Anne Frank didn't feel she had a true friend, despite having family and acquaintances, because she lacked someone with whom she could share her deepest thoughts and feelings.

LONG question-answer

1.1. Kitty was a trusted friend to Anne. Elaborate

Kitty was a trusted friend to Anne. She allowed her to express her thoughts and feelings freely without fear of rejection. She provided her with a space to confide in and unburden herself to, serving as a form of therapy for her loneliness and isolation. It couldn't talk back but the act of writing and personifying the diary as a friend gave Anne a sense of comfort and companionship, providing her with an outlet to process her emotions and cope with her challenges. She gave her a sense of privacy and security -- she felt that she could write down her innermost thoughts and feelings without fear of judgement or ridicule, as she might have experienced if she shared them with others.

2. Anne Frank used to say that 'Paper has more patience than people' 'Do you agree with the statement?

Anne Frank famously wrote, "Paper has more patience than people" because she found her diary, a piece of paper, to be a more understanding and accepting listener than the people in her life. She could freely express her thoughts and feelings without fear of judgment, criticism, or interruption, unlike with people who might react emotionally or dismissively.

Poem_The Ball Poem

The central idea of "The Ball Poem" is the exploration of loss and acceptance, and how these concepts are intertwined with the process of growing up. The poem uses the loss of a simple ball as a metaphor for the larger experience of losing things we cherish and the inevitable changes that come with life. Ultimately, the poem suggests that while loss is painful, it's a necessary part of growing up and learning to cope with the transient nature of material possessions.

1. Why is it important for everyone to experience loss and stand up after.

Experiencing loss and the subsequent process of standing back up are crucial for personal growth, resilience, and developing a stronger sense of self. These experiences teach valuable life lessons, foster empathy, and help individuals appreciate life more deeply.

3. How does the boy sense his first loss and his first responsibility?

The boy loses his ball, which is a seemingly simple event but symbolizes a deeper loss. The boy's first experience with responsibility comes from losing his ball and learning to cope with the loss. The boy realizes the responsibility of taking care of possessions and understanding that they are not permanent.

3. Why does the poet think it will be useless to offer the new ball?

The poet does not offer the boy a new ball because he believes that the boy needs to learn to cope with loss and understand the value of things beyond their monetary worth. The ball, in this context, symbolizes more than just a toy; it represents childhood, memories, and a sense of belonging. The poet wants the boy to experience the grief and learn from it, rather than simply replacing the lost item.

Extract Based Question

Read the following extract carefully and choose the correct option.

1. What is the boy now, who has lost his ball,
What, what is he to do? I saw it go
Merrily bouncing, down the street, and then
Merrily over there it is in the water!
No use to say 'O there are other balls':

(i) Who is 'I' in the above lines?

- (a) Poet. (b) Boy
- (c) Boy's mother
- (d) Boy's friend

(ii) What happened to the ball?

- (a) went across the field
- b) Lost in the crowd
- (c) Was drowned in water
- (d) Got disfigured

(iii) What is the ball symbolic of?

(iv) Which figure of speech is used here 'what, what is he to do?